



March for Life[®]

Education & Defense Fund

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STUDENT CONTESTS for Year 2012 - in Essay, Poem and Poster for Students in Junior High (grades 6, 7, 8) and High School (grades 9, 10, 11, 12)

The Theme for the 39th Annual *March for Life* on Monday, January 23, 2012, is:

Unite on the Life Principles to Overturn *Roe v. Wade* and Protect Mothers and Preborn Children. No Exception! No Compromise!

The March for Life Fund selected this Theme as a positive petition to Washington officialdom to correct the *Roe v. Wade* error. This theme teaches that correct fundamental human behavior by persons and society is to assure equal protection for the unalienable right to life of each born and preborn human in existence at fertilization—for each pregnant mother and each preborn child. This theme, addressed to all Americans, pro-abortionists and pro-lifers, responds positively with love to the simple timeless law of the Creator and man against murder: **Thou Shalt Not Kill**. Americans must unite on the *Life Principles* and overturn *Roe v. Wade*. Let us examine key elements of the Theme, namely: **Life Principles, unity, love, abortion victims, and No Exception! No Compromise!**

Unity on the Life Principles. The prolife movement came into existence quickly after the Supreme Court's errant *Roe v. Wade* decision. It was clear that many important questions about the decision had to be answered, such as "when does human life begin?" Thus, the *Life Principles* were developed to provide guidance for the prolife and abortionist alike to protect the unalienable right to life of each born and preborn human in existence at fertilization.

Unity. The *Life Principles* became part of the prolife plan of action at the first *March for Life* in 1974 at our Nation's Capitol. Today there must be Unity on these principles to free America from *Roe v. Wade* evil.

"In unity there is strength." This ageless proverb has been integral to the American experience from the earliest days. When oppressed subjects of the British crown met to express their outrage over the relentless demands of the King, they soon realized that the individual colonies were no match for England, the most powerful nation on earth. So they formed a confederation, called themselves the United States of America, and cast-off the yoke of tyranny with a declaration that "...all men are created equal..." and that they are "...endowed by their Creator..." with the unalienable right to life. Later, representatives of all the states came together in Philadelphia to "...form a more perfect union." The result was the Constitution, our legal foundation—a summary of principles and purpose that has endured, with few amendments, for more than 200 years.

Today, the current most powerful nation on earth condones the killing of 3,000 preborn babies each day, and turns a deaf ear to a majority of its citizens when we petition for an end to the slaughter. Washington "leaders" ignore the prolife majority because our many hard-working organizations haven't yet formed a "more perfect union" based on our mutual opposition

to abortion and our common goal to overturn *Roe v. Wade*--No Exception! No Compromise! We can find that Unity as we protect mothers and babies. **Love Our Neighbor.** The results of *Roe v. Wade* error is an untenable abortion industry in our country. There are no current official data on the number of abortion victims or size of budgets for the evil abortion facilities. However, the abortion industry seems to have a budget of millions of dollars, some of which are tax dollars. It is estimated that 3,000 preborn children are intentionally killed each day with impunity. Abortionists estimate that 55,000,000 preborn children have been killed since *Roe v. Wade*.

The untenable act of even one abortion is so uncivilized that each American has a duty to resist this murderous behavior. We know that our resistance always must be with education and love even for the abortionist—never with hate. Saul to Paul!

No Exception! No Compromise! The principles provide that each human's life begins at fertilization, and state that "When two or more human beings are in a situation in which lives are mutually endangered, all available ordinary means and reasonable efforts shall be used to preserve and protect the life of each and every human being so endangered." All human beings have an equal right to life. There is no justification for "exceptions" that allow one innocent human to be killed to save another. It seems such "compromises" emboldened the abortionists and built an abortion industry. **Abortion Victims.** America should have learned from our experience with slavery and the Holocaust that evil-doing victimizes the whole society, each and every person, including the evil-doers themselves. And so it is that *Roe v. Wade* has made all of us victims of abortion. The obvious victims are the preborn babies—the innocent lives that can be snuffed out for *any* reason. Less obvious are the pregnant mothers who suffer killing the child growing within them, then fall prey to regret. Fathers suffer the same regret, whether they are willing participants in the destruction of their progeny, or tormented bystanders who are powerless to save their child from the abortionist. Victims are also those who stand silent while evil continues in their community. There is no right of privacy to conduct evil.

Abortionists themselves are also victims, when they come face-to-face with the reality of their deeds. This we learn primarily from Dr. Bernard Nathanson, who was a founder of the abortion industry. He later recanted and wrote a book of his regret for the role he played in advancing abortion. Many others who have worked in or promoted the abortion industry have also come to see that there is no justification for the bloody business.

----- cut here and use form below -----

**Mail entries to: 2012 STUDENT CONTESTS
MARCH FOR LIFE Education & Defense Fund
P. O. Box 90300, WASHINGTON, D.C. 20090-0300**

I am a student in: _____ junior high (grades 6, 7, 8)
_____ high school (grades 9, 10, 11, 12)

and I would like to enter my enclosed
_____ Essay _____ Poem _____ Poster

in the MARCH FOR LIFE Education & Defense Fund
Student Contests described in this flyer.

If I am a winner, I designate the local prolife charitable
organization, below, to receive \$100.00

Name _____

Address _____

City, State, ZIP _____

(Please see Rule 22, next page, on the use of this entry form.)

Student Name _____

Address _____

City, State, ZIP _____

Telephone: (_____) _____

Name of Parent _____

Address _____

City, State, ZIP _____

NOTE: Due Date is **first class** postmark no later than **December 2, 2011.**

DO NOT FAX or E-MAIL YOUR ENTRY

Please turn page for "*Life Principles*" and *Rules of the Student Contests*.

THE PURPOSES OF THE MARCH FOR LIFE EDUCATION AND DEFENSE FUND ARE EMBODIED IN THE "LIFE PRINCIPLES"

Life Principles

(Adopted in 1974)

These Life Principles express the ideals motivating prolife Americans and indicate the purpose of the March for Life:

We hold these truths to be self-evident: That all human beings are created equal and are endowed by their Creator with certain unalienable rights, among which is the right to life, and

The right to life of each human being shall be preserved and protected by every human being in the society and by the society as a whole, and

The life of each human being shall be preserved and protected from that human being's biological beginning when the Father's sperm fertilizes the Mother's ovum, and

The life of each human being shall be preserved and protected from the biological beginning throughout the natural continuum of that human being's life by all available ordinary means and reasonable efforts, and

The life of each human being shall be preserved and protected at each stage of the life continuum to the same extent as at each and every

otherstage regardless of state of health or condition of dependency, and

The life of each human being shall be preserved and protected to the same extent as the life of each and every other human being regardless of state of health or condition of dependency, and

When there is any doubt that there exists a human being's life to preserve and protect, such doubt shall be resolved in favor of the existence of a human being, and

When two or more human beings are in a situation in which their lives are mutually endangered, all available ordinary means and reasonable efforts shall be used to preserve and to protect the life of each and every human being so endangered.

WHEREFORE, Pursuant To These Principles, we recommend and urge the adoption of a Mandatory Human Life Amendment to the Constitution of the United States of America.

RULES AND AWARDS for YEAR 2012 MARCH FOR LIFE EDUCATION and DEFENSE FUND STUDENT CONTESTS

THE THEME: See preceding page for discussion of the 2012 Theme. All entries must address the Theme and demonstrate an understanding of it.

Important: Do not identify by name any person or organization who may seem to be for or against the theme or the *Life Principles*.

ELIGIBILITY: A junior high (grades 6,7,8) or high school (grades 9,10,11,12) student may enter the student contests; except that a student in the family of a member of the Board of Directors of the March for Life Education and Defense Fund is not eligible.

RULES:

1. Each entry must be the student's original work and shall not have been submitted to any other publisher or other contest.
2. The student's representations with respect to age, originality of work, etc. shall be considered to be true and correct on prolife honor. The *MARCH FOR LIFE Fund* shall not inquire into the veracity of any statements.
3. Each entry form must show the student's name and address plus the name and address of a parent who will accompany the student to the *MARCH FOR LIFE* activities in Washington, DC if the student is judged to be a winner.
4. Each entry may also show the name and address of a LOCAL prolife charitable organization which the student designates to receive a contribution of \$100.00 if the student is a winner.
5. A student may submit separate entries for all three contests, but may make only one entry for each. A student shall be given an award as a winner in only one of the three contests, and may be named a winner in only two years.
6. Entries must be postmarked, first class, no later than Tuesday, January 3, 2012 addressed to "2012 Student Contests, *MARCH FOR LIFE Fund*, Box 90300, Washington, DC 20090-0300." Do Not FAX or E-mail your Entry. *March for Life Fund* is not responsible for entries lost or delayed in delivery.
7. Each entry becomes the property of *MARCH FOR LIFE Education and Defense Fund*, and each student who enters the contest assigns the copyright for the entry to *MARCH FOR LIFE Fund*.
8. All entries will be considered by impartial judges selected by the *MARCH FOR LIFE Fund*. Judges may decline to name a winner in any contest if no entry is deemed meritorious of the award.
9. Decisions of judges shall be final, as announced by *MARCH FOR LIFE Fund* and published in the 2012 Annual Report.

ESSAY AND POETRY:

10. An Essay or Poem should treat the theme in a positive way.
11. An Essay shall be no longer than 1000 words.
12. A Poem shall be no longer than 40 lines.
13. An Essay or Poem shall be judged on content and style.
14. An Essay or Poem must be in the student's own handwriting, but may be typed if the typing is done by the student.

POSTER:

15. A Poster should treat the theme in a positive way.
16. A Poster shall be 11" x 17" and have no more than two colors.
17. A Poster must be presented in complete and final form. It may include wording, line drawings and artwork. It may NOT include paste-on or photographs.

AWARDS:

18. The six winners will be invited to the 2012 Rose Dinner. Hotel accommodations and travel reimbursement will be paid by the *MARCH FOR LIFE Fund* for the six invited students and a parent of each student.
19. Each winner may name a LOCAL prolife charitable organization to receive a \$100.00 grant for local prolife work.
20. Each of the six winners and runners-up will receive a \$100.00 award.
21. Each winner and runner-up will receive an award certificate and their entries will be printed in the 2012 Annual Report.

JUDGING BY NUMBERS:

22. Identify the student **only on the entry form**. Do not show student name, etc., on the entry. *MARCH FOR LIFE Fund* assigns each student entry a number. Judges select winners only by number.

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